

Gifted Individualized Education Plan: A Strength Based Document

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Essential Questions

- **What expectations are defined in PA Code for learners in a general education setting (SAS)?**
- **Where does specially designed instruction in Chapter 16 begin?**
- **What is Enrichment?**
- **What is Acceleration?**
- **How are needs met that are not based on strengths?**

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§ 4.1 Purpose

The purpose of this chapter is to establish rigorous academic standards and assessments to facilitate the improvement of student achievement and to provide parents and communities a measure by which school performance can be determined.

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§ 4.4. General Policies.

It is the policy of the Board that local school entities have the greatest possible flexibility in curriculum planning consistent with providing quality education and in compliance with the School Code, including requirements for courses to be taught (24 P. S. § § 15-1501 and 16-1605); subjects to be taught in the English language (24 P. S. § 15-1511); courses adapted to the age, development and needs of the pupils (24 P. S. § 15-1512);

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§ 4.11. Purpose of public education.

(b) Public education prepares students for adult life by attending to their intellectual and developmental needs and challenging them to achieve at their highest level possible. In conjunction with families and other community institutions, public education prepares students to become self-directed, life-long learners and responsible, involved citizens.

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Making Connections

What is the single biggest factor that determines what instructional goals a child will be held accountable to?

Birthdate!!



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Children have three ages...

Chronological – based on birth

Emotional – based on maturity

Intellectual – based on the ability to apply knowledge and skills

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§ 12.41. Student services.

(b) Though the variety of student services offered will differ from school to school depending upon its size and the needs of its students, the following categories of services shall be provided by each school entity in planning its student services:

(1) Developmental services for students that address their developmental needs throughout their enrollment in school. Developmental services include guidance counseling, psychological services, health services, home and school visitor services and social work services that support students in addressing their academic, behavioral, health, personal and social development issues. When prekindergarten is offered, these services must include nutritional services or referrals.

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Gifted Education

Specially designed instruction to meet the needs of a gifted student that is:

- (i) Conducted in an instructional setting.
- (ii) Provided in an instructional or skill area.
- (iii) Provided at no cost to the parents.
- (iv) Provided under the authority of a school district, directly, by referral or by contract.
- (v) Provided by an agency.
- (vi) Individualized to meet the educational needs of the student.
- (vii) Reasonably calculated to yield meaningful educational benefit and student progress.
- (viii) Provided in conformity with a GIEP.

Gifted education is a service, not a place....

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"Educational placement"

The overall educational environment in which gifted education is provided to a gifted student.

- **Enrichment**
- **Acceleration**
- **Combination of Both**

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From the Gifted Guidelines...

“In-depth learning experiences that provide interaction with new ideas, skills, and topics that enhance the curriculum. These experiences are based upon individual student strengths, interests, and needs.”

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By any other name...

21st
 Century
 Skills

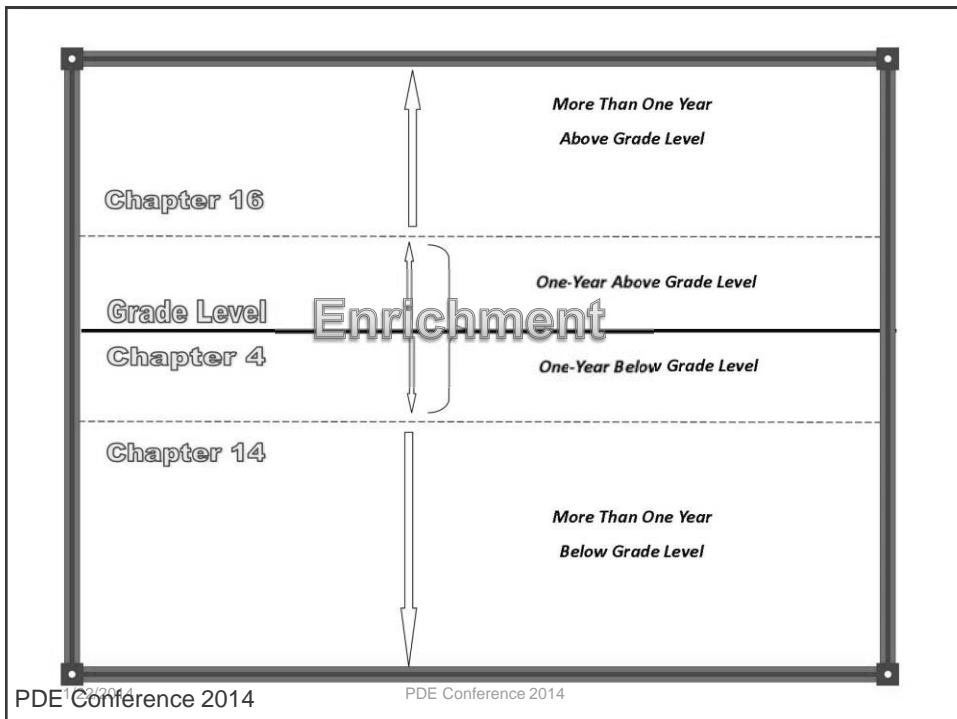
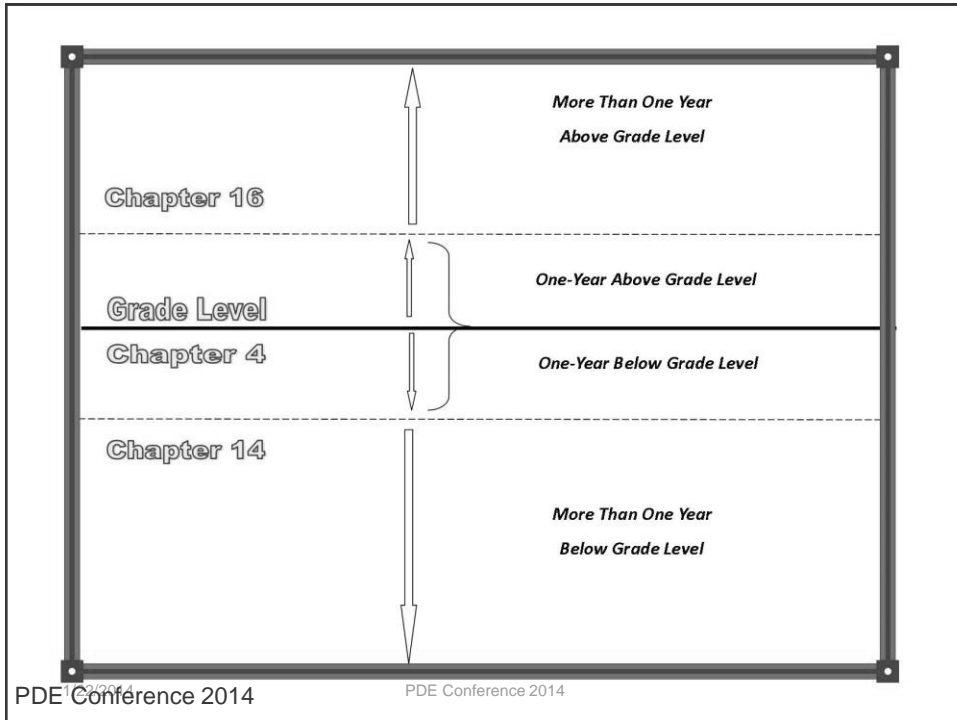
Webb's
 Depth of
 Knowledge

Enrichment

Extended
 Learning

Real World/
 Authentic
 Relevant Tasks

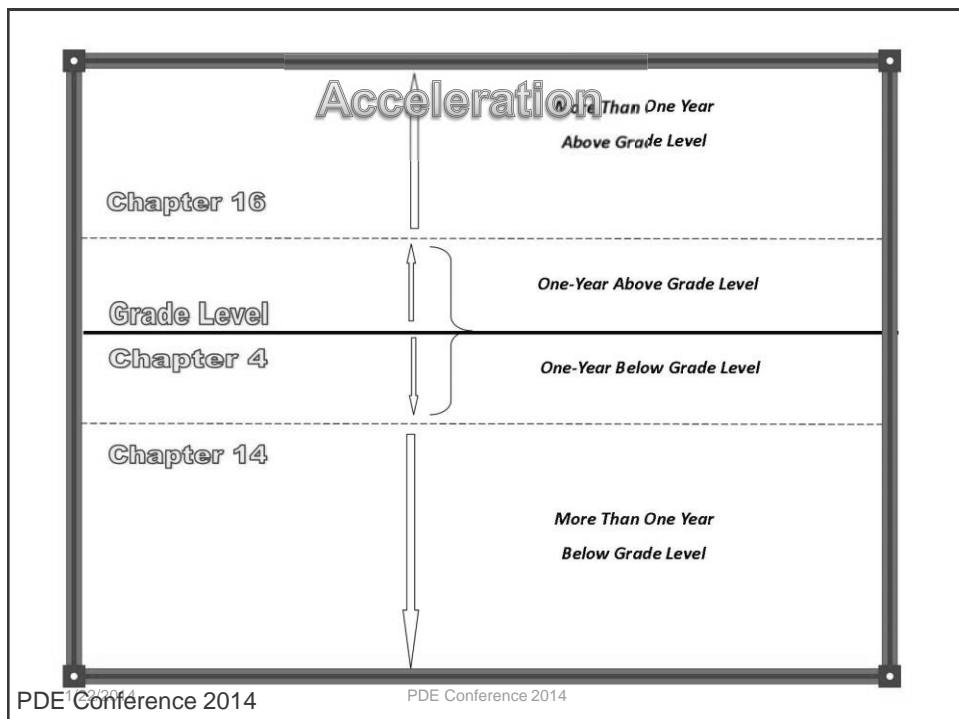
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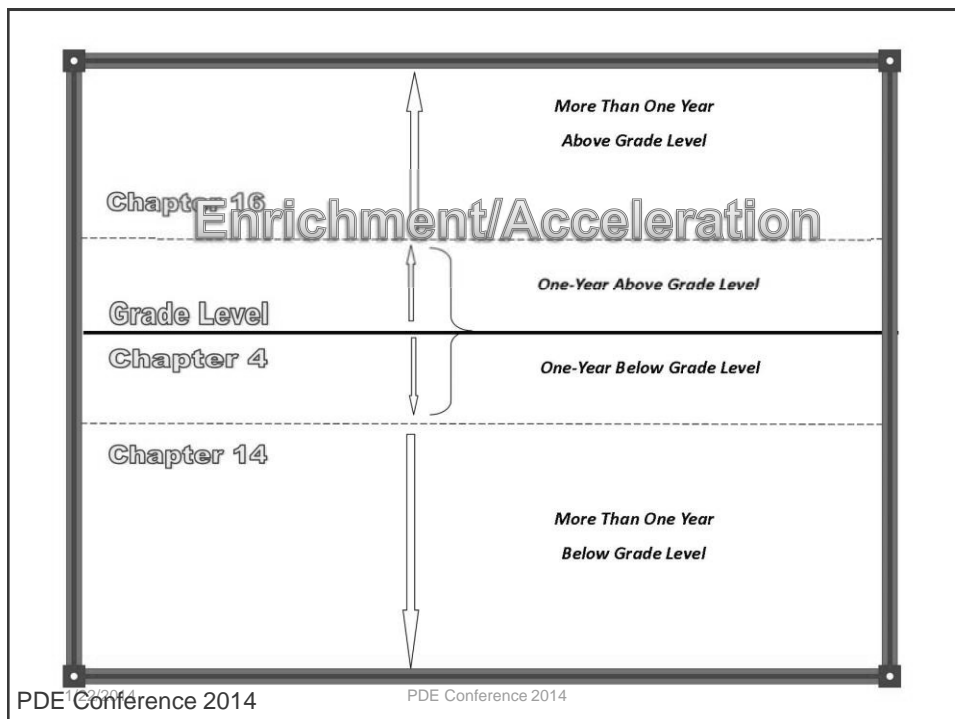
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Acceleration can be.....

- Early Admission to Kindergarten
- Early Admission to First Grade
- Grade Skipping
- Combined /Multi-grade Classroom
- Telescoping the Curriculum/Continuous Progress
- Curriculum Compacting
- Credit by Examination
- Advanced Placement
- Correspondence Courses
- Concurrent/Dual Enrollment
- Mentoring
- Early Graduation

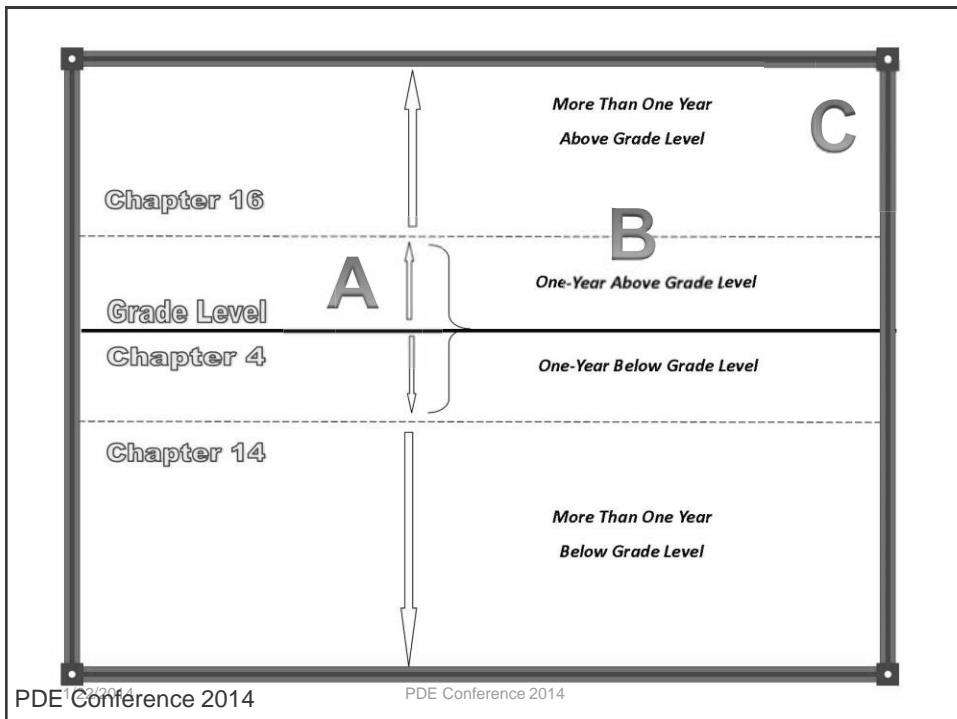
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School districts are also on a continuum....

- Need is determined at the local level.
- What is available in the general educational setting?
- Do the needs of the student go beyond what is already available?

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So what does this mean for you...

Gifted Support teachers needs your help

- **Clarity in what you provide as part of your general educational offering**
- **Data to support the fact that the curriculum and instruction students receive meet the students' needs**
- **When it is not meeting the students' needs, recommendations of specially designed instruction**

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Student with a Disability

- **Chapter 14 regulations take over**
- **Accommodations, adaptations, and modifications addressed in the Individualized Education Plan (IEP)**

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Student with a Disability

- **Chapter 14 regulations take precedence**
- **Accommodations, adaptations, and modifications addressed in the Individualized Education Plan (IEP)**

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Student with a need based on a Medical Diagnosis

- Chapter 15
- 504 Service Agreement
- Establish aids, services, and accommodations, to access the general education curriculum
- Referenced in support services (reference Gifted Services in the 504 (Plan, as well)

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Student with a need based on a weakness

- Chapter 4
 - courses adapted to the age, development and needs of the pupils
- Chapter 12
 - attending to their intellectual and developmental needs
 - challenging them to achieve at their highest level possible

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How are needs not based on strengths addressed in the GIEP?

- **Present Levels**
- **When considering the specially designed instruction a student will need to access his/her gifted goals and achieve the short term learning objectives**
- **Support Services**

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The Question...

- Who is responsible for meeting the needs of the gifted child?

How would you answer?

The answer...

- It's all hands in!!
 - Gifted Support Teacher
 - General Classroom Teacher(s)
 - Parents
 - Principal
 - Psychologist
 - Counselor
 - Superintendent

